CONCURRENT EDUCATION MAJOR MAP

BACHELOR OF EDUCATION AND BACHELOR OF ARTS, SCIENCE, MUSIC OR COMPUTING (HONOURS)
Visit careers.queensu.ca/majormap.html for the online version with links!

GET THE COURSES YOU NEED

1ST YEAR

- Take PROF 110 and enroll in PRAC 110 (2-week teaching placement). Take PSYC 100.
- Check your program’s Arts and Science or Music major map for more required courses.

2ND YEAR

- Take PROF 210 or 211 and enroll in PRAC 210 or 211 (3-week placement). 210 is for Primary/Junior. 211 is for Intermediate/Senior.
- Try to complete your Arts & Science major or Music requirements. Make sure you are on track in your Education requirements. Take PROF 310 or 311 and enroll in PRAC 310 or 311 (3-week placement). 310 is for Primary/Junior and 311 is for Intermediate/Senior.

3RD OR FINAL YEAR

- Stay during the summer as an assistant to a faculty member or apply for an external summer research opportunity. Look into Undergraduate Student Summer Research Fellowships (USSRF) if interested.
- Assess what experience you’re lacking and fill in the gaps with volunteering, clubs, or internships.

4TH OR FINAL YEAR

- Apply to graduate on SOLUS. Make sure you are completing all Education requirements this year.
- If you’re planning to apply for an optional Program Track in your final year, prepare your application for mid-December.

5TH OR FINAL YEAR

- We will pre-load you into PROF, PRAC, and CURR courses. You will choose electives. See 5th Final Year and the 6th Final Year.
- You will complete large blocks of practicum placements this year: Take PRAC 191AB.

GET RELEVANT EXPERIENCE

- Join teams or clubs on campus such as Big Brothers, Big Sisters and the Frontier College Queen’s Students for Literacy.
- Look in the Co-Curricular Opportunities Directory or AMS Clubs Directory for more ideas.

- Get involved with your specific Arts & Science department/Disciplinary Student Council (DSC).
- Start or continue volunteering with organizations such as Performance Outreach for Secondary School Education.

GET CONNECTED WITH THE COMMUNITY

- Volunteer on or off campus with different community organizations.
- Get involved with the Concurrent Education Student Association (CESA).

GET THINKING глобALLY

- Queen's University International Centre will be your first stop to internationalizing your degree. Speak to a QUIC advisor or get involved in their many programs, events and training opportunities.
- Is an international exchange in your future? Start thinking about where you would like to study abroad. Apply before the first week of January for a 3rd year exchange through the International Programs Office. Consider getting certifications for Teaching English as a Second Language.

GET READY FOR LIFE AFTER GRADUATION

- Grappling with program decisions? – go to different Major Nights by the departments or various Career Fairs in the year. Get some help deciding by visiting Career Services.
- Explore different careers of interest by reading books in the Career Services Career Advising and Resource Area, such as the Career Opportunities in Education, talking to people whose jobs interest you, or connecting with alumni on LinkedIn.

- Start focusing on areas of interest. Think about the requirements for careers of interest — do they require additional schooling? Contact Continuing Teacher Education to see how to prepare for Additional Qualification (AQ) or Additional Basic Qualification (ABQ) courses.

Caution: *This map is meant as a guide to provide suggestions throughout your university career. The activities, resources, and careers mentioned are possibilities – you are not restricted to them and you don’t have to follow this exact timeline. Every person (including you!) will find their own unique path through their degree at Queen’s and beyond.

Where could I go after graduation?

- Adult education
- Children’s services
- Coaching
- Communications
- Consulting and coaching
- Curriculum development
- Education technology
- Entrepreneurship
- Fundraising
- Guidance
- Human resources
- International development
- Librarian
- Mediation
- Outdoor education
- Public administration
- Public service
- Public and private research
- Public relations
- Social worker
- Special needs educator
- Speech and language therapy
- Teaching – college, early childhood education, elementary, secondary
- Teaching English as a second language
- *Some careers may require additional training
CONCURRENT EDUCATION MAJOR MAP

How to use this map
- Got questions about careers and classes?
- Feeling a little lost or overwhelmed by choices?
- Wondering what you are “supposed” to be doing?
- Are you on the “right” path?

Use this to explore some steps to success with academic, co-curricular, and career advice targeted for your major all in one place. It can guide you to activities and suggest strategies you can use throughout your university career to make the most of your student experience and prepare for careers after graduation.

WHAT PROGRAM OPTIONS ARE THERE?
- Bachelor of Education and Bachelor of Arts or Science
- Bachelor of Education and Bachelor of Music
- Bachelor of Education and Bachelor of Computing (Honours)

For course requirements, see the faculty website at educ.queensu.ca/concurrent

WHAT DO EMPLOYERS WANT?
In a recent survey from the Canadian Council of Chief Executives the top 6 skills sought by employers were:
1. People skills
2. Communication skills
3. Problem-solving skills
4. Analytical abilities
5. Leadership skills
6. Industry-specific knowledge

HOW DO I GET THE SKILLS I NEED?
It is important to develop a balanced skill set – many of which you will develop during your studies. To stand out from the crowd, take advantage of experiential learning through the multitude of clubs and activities in and around Queen’s. Check out ideas in the Get Relevant Experience section of this map.

WHAT CAN I LEARN STUDYING CONCURRENT EDUCATION AT QUEEN’S?
- Knowledge of educational theories and practices
- Ability to develop learning materials and lesson plans
- Interpersonal skills - understand group dynamics and resolve or mediate conflicts
- Communication - give instructional presentations
- Ability to manage a classroom and the behavior of individual students
- An understanding of learning disabilities, physical disabilities and other factors that influence learning
- Knowledge of ethics guidelines
- Oral and written communication

WHAT MAKES ME SPECIAL?
No one will get exactly the same experience as you. Take the time to think about what skills you have developed to be able to best explain them with compelling examples in future applications to employers and further education. For help with this check out the Career Services “You’ve Got Skills!” workshop.

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